

## INSTRUCTIONS FOR AUTHORS

### Topics:

Rivista di Psicolinguistica Applicata / Journal of Applied Psycholinguistics welcomes the submission of original contributions on topics pertaining to the field of applied psycholinguistics.

Specifically:

- Language development in different modalities: spoken, written, gestural and signed, in typical and atypical populations, in relation with cultural or educational contexts.
- Bi/plurilingualism
- Translation and interpretation processes
- Language teaching and learning from a psychological perspective (cognitive, affective, emotional, psycho-cultural)
- Interaction and conversation analysis from a psychological perspective (cognitive, affective, emotional, psycho-cultural)
- Discourse and text comprehension and production from a psychological perspective (cognitive, affective, emotional, psycho-cultural)

### Typology of contributions:

Full length articles (research articles, theoretical articles, case reports, reviews).  
Book reviews.

Below (pp 7-15), authors can find detailed examples of how to compose the layout of a research article or a theoretical/review article.

### Publication frequency:

Rivista di Psicolinguistica Applicata/Journal of Applied Psycholinguistics publishes two issues per year, a miscellaneous and a special issue.

While miscellaneous may consider articles in languages other than English, among those mentioned in the section below, special issues are entirely in English. This policy has been applied since the publication of the special issue on “Language development and executive functions”, edited by M. A. Pinto, M. Zanobini & P. Viterbori, in 2012.

### Languages:

Italian, English, Spanish and French. However, for languages other than English, it is mandatory to provide the translation of the title into English. Abstract and keywords should be only in English.

## **Length:**

The main text of the article, without abstract, references and any other additional part, should not exceed 6000 words.

Notes, references, charts, graphs, figures and appendices should not exceed 7 pages altogether.

## **Abstracts and keywords:**

Length of the abstract: 150 - 250 words;

Number of keywords: 5 - 10.

The abstracts of research studies should be organized according to the same structure of the study itself: background, main objectives and hypotheses, methods, results, discussion and conclusion.

## **Tables, figures, charts and appendices:**

Tables, figures, charts and appendices must be sent in separate files. There must be a clear indication as to where each of these elements should appear in the text.

## **References:**

### *In-text references:*

Author and year of publication in brackets without comma in between. Example: (Piaget 1946)

The letters a, b, c... should be used when an author has more than one publication in the same year: e.g., (Bogen 1969a) and (Bogen 1969b).

In case of multiple authors of the same publication, a comma must be inserted between each author. Example: (Piaget, Inhelder 1955)

In case of publications authored by more than two authors, these should all be mentioned the first time. Subsequently, only the first author will appear, while the others will be replaced by “*et al.*”.

Example: first time: Bialystok, Craik, Grady, Chau, Ishii, Gunji & Pantev, 2005; subsequently: Bialystok *et al.* 2005.

In case of several publications mentioned in the same brackets, these should be listed in chronological order and each study should be separated by a semi-colon. Example: (Piaget 1946; Piaget, Inhelder 1955; Bialystok et al. 2005)

### *References at the end of the text:*

References at the end of the text should be organized in alphabetical order, according to

the following rules.

Book:

- BRUNER, J. S. (1990). *Acts of meaning*. Cambridge, London, Harvard University Press.  
GOMBERT, J. E. (1990). *Le développement métalinguistique*. Paris, P. U. F.  
BAGNARA, C., CORAZZA, S., FONTANA, S. & ZUCCALÀ, A. (a cura di) (2008). *I segni parlano. Prospettive di ricerca sulla Lingua dei Segni Italiana*. Milano, Franco Angeli.

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- EMMOREY, K., BORINSTEIN, H. B., THOMPSON, R. & GOLLAN, T. H. (2008). *Bimodal bilingualism*, «Bilingualism: Language and Cognition», 11(1), pp. 43-61.

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- PINTO, M. A. & RINALDI, P. (Eds.) (2016). *Metalinguistic awareness and bimodal bilingualism: Studies on deaf and hearing subjects*, «Rivista di Psicolinguistica Applicata / Journal of Applied Psycholinguistics », 16 (2).

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- LEE, K., LAU, T., LAM, E., LAM, J., TANG, G. & YIU, C. (2014). *Oral language development of deaf children in the SLCO Programme*, Paper presented at the 2014 Symposium on Sign Bilingualism and Deaf Education, 19-21 June 2014. The Chinese University of Hong Kong.

Proceedings:

- ADANI, F. & FRITZSCHE, T. (2015). On the relation between implicit and explicit measures of child language development: evidence from relative clause processing in 4-year-olds and adults, in E. Grillo & K. Jepson (Eds.) *Proceedings of the 39th Annual Boston University Conference on Language Development*, Somerville, MA: Cascadilla Press, pp. 14-26.

## Website

LONGO, A. R. (2020). *La lingua della pandemia: come il coronavirus ha cambiato il nostro modo di parlare*, <https://www.wired.it/play/cultura/2020/05/02/coronavirus-cambiamenti-lingua-pandemia/>. Retrieved July 20, 2021.

## **Anonymity:**

In order to guarantee anonymity, the first page of the main text of the article should not contain the name/s and affiliation/s of the author/s.

These should be indicated in a separate file, with complete names, surnames, affiliations, postal and e-mail addresses, and a specification of the corresponding author.

When published, the article will report each author's name, surname, affiliation, and e-mail address, but the postal address of the affiliation will be reported only for the corresponding author.

Any mention to personal authorship that might render the author recognizable must be accurately avoided, even in the revised versions of the article. Therefore, also the revised versions should not be sent back with the names of the authors.

Pronominal references, such as “we”, or “our” should be substituted by neutral references, especially if placed next to the year/s of publication of previous works. The authors of works in press or in preparation should not be identifiable until the article is definitively accepted [until that moment, only the title of the work is allowed to appear, preceded by crosses instead of the name of the author/s. Example:

XXXX (in press). *The role of linguistic input in the shaping of vocabulary composition in bilingual children*. <<Rivista di Psicolinguistica Applicata / Journal of Applied Psycholinguistics>> 22 (1)].

Acknowledgments that clearly identify the author and or his/her research team will be published only when the article is definitively accepted.

## **Peer-reviewing procedure:**

All manuscripts are examined by two independent reviewers, from different institutional affiliations, expert both in the language and the content of the article. The peer-reviewing procedure is double-blind, but each reviewer is allowed to know the other reviewer's opinion, upon request, although anonymously.

The first reviewing process normally takes one month from the receipt of the article.

More than a review might be necessary, and the article will not be accepted for publication until both reviewers and the Editor-in-Chief consider that the revised version has fulfilled all the requests.

Authors are allowed to refuse some criticisms or disregard some suggestions, in which case they should justify their position explicitly and plausibly.

Authors should send a cover letter to each reviewer to explain how they addressed each criticism or suggestion, and, in parallel, a cover letter to the Editor-in-Chief, to recapitulate their own revision.

Until the revision is completed, authors commit themselves not to submit the same article to other journals.

### **E-mailing:**

Manuscripts should be e-mailed to the two Editors-in-chief at the following addresses:

[mariantonietta.pinto@uniroma1.it](mailto:mariantonietta.pinto@uniroma1.it)

[pasquale.rinaldi@cnr.it](mailto:pasquale.rinaldi@cnr.it)

Articles should be e-mailed in separate files, as follows:

- 1) title, name(s) and affiliation(s);
- 2) abstract and keywords;
- 3) main text + references;
- 4) tables, figures and charts;
- 5) appendices, when applicable.

Contributors should keep copies of their manuscripts.

### **Proof correction**

The first proofs will be sent to the corresponding author for corrections on PDF files. Corrected proofs must be returned to the Editorial secretary within 7 days. After this deadline, the Editorial secretary will take on the responsibility for proof correction. The corresponding author can either make a list of the edits and e-mail it, or use the revision function in the PDF file of the proofs. The authors should limit corrections to typos. Any major corrections, alterations or additions on the part of the author will be charged to the author.

### **Offprints:**

The corresponding author will receive a free PDF file of the published article. In case of more than one author, the corresponding author should send this PDF file to his/her co-authors.

### **Copyright:**

The copyright of the articles published in *Rivista di Psicolinguistica Applicata/ Journal of Applied Psycholinguistics* belongs to Fabrizio Serra Editore.

The acceptance of an article implies that authors are not permitted to send parts or all of the manuscripts in question to other publishers, either simultaneously or in the future, *without the publisher's written consent*.

At the first proof correction time, author(s) will be requested to sign an agreement by which he/she, as well as the possible co-authors, commit not to diffuse the publication, in whole or in part, on open access sites (e.g., academia.edu, researchgate.net, etc.) or online archives or repositories, without the written permission of the publisher.

### **Hybrid Gold Open Access**

Authors can share in gold open access, on [www.libraweb.net](http://www.libraweb.net), on websites, on online archives or on repositories, the final PDF of his/her work as processed and owned by the publisher and used exclusively for printed and online publication, for the fee of Euro 750.00 (+ VAT 4%) per article.

## **Example of layout for research articles**

First page (on a separate file) including:

- Title
- Name(s) and Surname(s) of the Author(s)
- Affiliation(s)
- Postal and email address(es)
- Indication of the Corresponding Author

**1) Title:**

Font: Garamond

Size: CAPITAL 12 (initial), CAPITAL 11 (rest of the word)

Position: Centered

*Example:*

METALINGUISTIC AWARENESS  
IN BIMODAL BILINGUALISM

**2) Abstract:**

Font: Garamond

Size: CAPITAL 11 for the denomination, lower case 11 for the text, italics

Position: aligned.

When the language of the main text is other than English, the title of the article must in any case be translated into English and appear before the abstract.

*Example:* TITLE: (in English).....

ABSTRACT: (in English).....

*Example:*

ABSTRACT: *Over the past three decades, bimodal bilingualism received particular attention.....*

.....  
The abstract must be min 150-max 250 words long

**3) Keywords**

Font: Garamond

Size: CAPITAL 11 for the denomination, lower case 11 for the text, italics

Position: aligned.

*Example:*

KEYWORDS: *Bimodal bilingualism, metalinguistic awareness, cochlear implant, etc..*

Keywords must be min 5, max 10).

**4) Main Text**

The headings of the main sections must be Garamond 11, CAPITAL, numbered in Roman characters, centered.

The headings of the subsections are lower case, underlined and aligned and not numbered. when included in the paragraphs before the Research section or in the presentation of single aspects of the Results section

The text within each section or subsection must be Garamond 11, aligned, not indented at the beginning of the paragraph and indented in the following ones. The subsections of the Research section are lower case, centered, italics, and not numbered.

Please, follow the examples below for sections and subsections.

In-text references:

Author and year of publication in brackets without comma in between

Example (Piaget 1946)

The letters a, b, c.... should be used when an author has more than one publication in the same year: e.g., (Bogen 1969a) and (Bogen 1969b).

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*Example* (Piaget, Inhelder 1955)

In case of publications authored by more than two authors, these should all be mentioned the first time.

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*Example:* first time: Bialystok, Craik, Grady, Chau, Ishii, Gunji & Pantev, 2005; subsequently: Bialystok *et al.* 2005.

In case of several publications mentioned in the same brackets, list them in chronological order and separate each study by a semi-colon

*Example* (Piaget 1946; Piaget, Inhelder 1955; Bialystok *et al.* 2005)

## I. INTRODUCTION

Over the past three decades, bimodal bilingualism received particular attention .....

Differences between unimodal and bimodal bilingualism are related to the communication channels.....

## II. TEACHING SIGN LANGUAGES TO DEAF AND HEARING CHILDREN

Teaching to deaf children

Teaching to hearing children

At the end of the Introduction, the Author(s) should indicate the general objectives of the study.

## III. METHOD

Please, use the following sequence and format style

### *Participants*

.....

### *Instruments*

The X test for .....

Description of the purposes, composition, scoring of the test, or other similar instrument

The Y test for....

Description of the purposes, composition, scoring of the test, or other similar instrument

### *Procedures*

Text of the procedures...

### *Statistical analyses (or other methodologies for analyzing the data)*

Text for statistical analyses....

## IV. RESULTS

Results of the X test for...

Text.....

Results of the Y test for.....

## V. DISCUSSION

## VI. CONCLUSIONS

### ACKNOWLEDGMENTS (*if applicable*)

Text of the acknowledgments aligned, italics, Garamond 11.

*Example:*

*This study has been made possible thanks to the Grant n.....*

*We also wish to thank .....for facilitating us the data collection, etc.....*

### REFERENCES

*Examples:*

#### Book:

BRUNER, J. S. (1990). *Acts of meaning*. Cambridge, London, Harvard University Press.

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TABLES, FIGURES

Garamond 11. Captions and legend at the bottom, aligned

APPENDICE/S

Garamond 11, Heading on the top, centered

## **Example of layout for theoretical/review articles**

First page (on a separate file) including:

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**6) Abstract:**

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Position: aligned.

When the language of the main text is other than English, the title of the article must in any case be translated into English and appear before the abstract.

Ex: TITLE: (in English).....

ABSTRACT: (in English).....

Example:

ABSTRACT: *Over the past three decades, bimodal bilingualism received particular attention.....*

.....  
The abstract must be min 150-max 250 words long

**7) Keywords**

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The headings of the main sections must be Garamond 11, CAPITAL, numbered in Roman characters, centered.

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Intra-text references:

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Example (Piaget 1946; Piaget, Inhelder 1955; Bialystok *et al.* 2005)

## II. TEACHING SIGN LANGUAGES TO DEAF AND HEARING CHILDREN

.....  
.....  
Teaching to deaf children  
.....

Teaching to hearing children  
.....

## III. SPECIFIC METALINGUISTIC ISSUES RELATED TO BIMODAL BILINGUALISM

Add text here.....

## IV. ANY OTHER PARAGRAPH (*if applicable*)

Add text here.....

## V. CONCLUSIONS

## ACKNOWLEDGMENTS (*if applicable*)

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Ex:

*This study has been made possible thanks to the Grant n.....*  
*We also wish to thank .....for facilitating us the data collection, etc,.....*

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